# Australian COmmission on Safety and Quality in Health Care logo with Radar imageOn the Radar

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**On the Radar**

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**Reports**

*Incentives to follow Best Practice in Health Care*. Briefing 55

Schaffer SK, Sussex J, Feng Y

London: Office of Health Economics; 2015. p. 30.

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| URL | <https://www.ohe.org/publications/incentives-follow-best-practice-health-care> |
| Notes | This briefing by the Office of Health Economics (UK) aims to review the evidence on the effectiveness of incentives to follow best practice health care, describe the incentives currently in place in the UK, and to determine if additional or modified incentives are required to promote adherence to best practice care. The scope is both primary and acute care, and both financial and non-financial incentives are examined.  The findings and recommendations broadly align with those resulting from exploratory work conducted by the Commission, in partnership with the Independent Hospital Pricing Authority (the IHPA), on using financial incentives to enhance safety and quality in the acute setting. The evidence for financial incentives improving patient outcomes and care quality remains equivocal. Schemes using financial incentives can work, but only if   1. designed and implemented carefully, with the engagement and support of key stakeholders, 2. aligned with other improvement initiatives, and 3. based on reliable data infrastructure.   Strong evidence exists for the provision of timely and meaningful information on safety and quality performance to clinical teams, particularly if this is benchmarked against the performance of peer teams or institutions. |

For more information on the Commission’s work with the IHPA see <http://www.safetyandquality.gov.au/national-priorities/jwp-acsqhc-ihpa/>

*Delivering high quality, effective, compassionate care: Developing the right people with the right skills and the right values*

Department of Health (UK)

London: Department of Health; 2015. p. 51.

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| URL | <https://www.gov.uk/government/publications/health-education-england-mandate-april-2015-to-march-2016> |
| Notes | A mandate document setting out priority areas for Health Education England in the delivery of its functions. The mandate for 2015 to 2016 reflects strategic objectives around workforce planning, health education and training and development. It looks at how the healthcare workforce can be supported through excellent education and training to deliver the very best care to patients. |

*Raising the Bar. Shape of Caring: A Review of the Future Education and Training of Registered Nurses and Care Assistants*

Lord Willis, Independent Chair - Shape of Caring review

London: Health Education England; 2015. p. 72.

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| URL | <http://hee.nhs.uk/2015/03/12/the-shape-of-caring-review-report-published/> |
| Notes | This report was commissioned by Health Education England (HEE) in partnership with the Nursing and Midwifery Council (NMC). In the report Lord Willis, Chair of the review, makes 34 recommendations for the future education and training of nurses and care assistants. The reports was structured around 8 themes:   1. Enhancing co-production and the voice of the patient 2. Valuing care assistants 3. Widening access for care assistants to enter the nursing profession 4. Assuring flexibility in nursing 5. Assuring a high-quality learning environment in undergraduate nursing education 6. Assuring predictable and sustainable access to ongoing learning and development for registered nurses 7. Supporting and enabling research, innovation and evidence-based practice 8. Funding and commissioning levers to support future education and training. |

*BMJ Quality and Safety* online first articles

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| URL | <http://qualitysafety.bmj.com/content/early/recent> |
| Notes | *BMJ Quality and Safety* has published a number of ‘online first’ articles, including:   * Application of a **trigger tool** in near real time to inform **quality improvement activities**: a prospective study in a general medicine ward (Brian M Wong, Sonia Dyal, Edward E Etchells, Sandra Knowles, Lauren Gerard, Artemis Diamantouros, Rajin Mehta, Barbara Liu, G Ross Baker, Kaveh G Shojania) * Fix and forget or fix and report: a qualitative study of tensions at the **front line of incident reporting** (Tanya Anne Hewitt, Samia Chreim) * **Pay-for-performance** policy and **data-driven decision making** within **nursing homes**: a qualitative study (Kathleen Abrahamson, Edward Miech, Heather Wood Davila, Christine Mueller, Valerie Cooke, Greg Arling) |

*International Journal for Quality in Health Care* online first articles

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| URL | <http://intqhc.oxfordjournals.org/content/early/recent?papetoc> |
| Notes | *International Journal for Quality in Health Care* has published a number of ‘online first’ articles, including:   * Interventions to improve **cultural competency** in health care for **Indigenous peoples** of Australia, New Zealand, Canada and the USA: a systematic review (Anton Clifford, Janya McCalman, Roxanne Bainbridge, and Komla Tsey) * Towards actionable **international comparisons of health system performance**: expert revision of the OECD framework and quality indicators (F Carinci, K Van Gool, J Mainz, J Veillard, E C Pichora, J M Januel, I Arispe, S M Kim, N S Klazinga, on Behalf of The OECD Health Care Quality Indicators Expert Group) * Results of a fast-track referral system for urgent **outpatient hepatology** visits (Martina Milana, Francesco Santopaolo, Ilaria Lenci, Simona Francioso, and Leonardo Baiocchi) |

**Online resources**

*Quality and Safety in Developing Countries*

<http://isqua.org/education/webinars/march-2015-webinar-with-rashad-massoud>

Webinar presented by Dr. M. Rashad Massoud (Director of the USAID Applying Science to Strengthen and Improve Systems (ASSIST) Project and Senior Vice President, Quality and Performance Institute at University Research Co.). In this webinar Dr Massoud examined the issue of quality of care in low and middle income countries and the importance of improvement methods in achieving global health goals, including the Millennium Development Goals and the mooted Sustainable Development Goals. The session includes concrete examples from different developing countries from Asia, Africa and Latin America discussing how the improvements were achieved through improvement work.

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